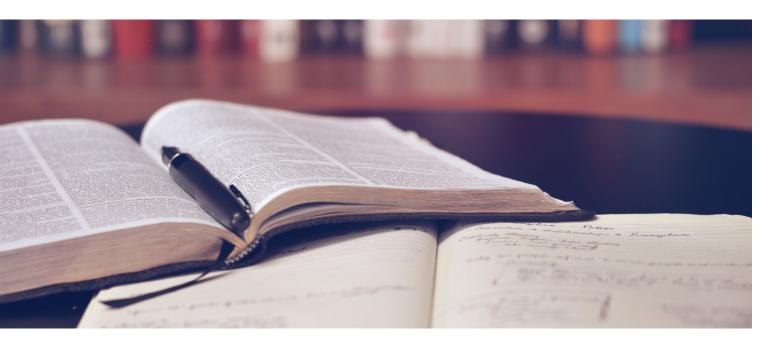# Introduction to ethnography for research in education and social sciences

Seminar for Doctoral students (May 3-4, 2022, VU)

Seminar will be held in a hybrid format Faculty of Philosophy,
Universiteto str. 9/1, Vilnius

The seminar provides an overview of an ethnographic approach to the study of educational and social science phenomena. Students will explore what is and is not ethnography as a research approach, what questions ethnography can answer, and what methods ethnographers use for developing, analyzing, and reporting ethnographic studies. Ethics, challenges, and opportunities in ethnography will be discussed. Characteristics of autoethnographic research and links between ethnography and history in education will also be presented.

PROGRAM

DAY 1 (May 3, 2022) | Format: online, Language: English

Prof. Audra Skukauskaitė (University of Central Florida, College of Community Innovation and Education Department of Learning Sciences and Education Research Measurement, Methodology and Analysis Program)

16.00- 17.30 Overview of ethnographic research

18.00- 19.30 Uses and methods of ethnography

DAY 2 (May 4, 2022) | Format: in-person (with possibility to connect online) 207 a, Faculty of Philosophy, VU, Language: Lithuanian

Assoc. prof. Irena Stonkuvienė (Vilnius University, Faculty of Philosophy, Institute of Educational Scienses)

11.00- 12.30 The links between ethnography and history in educational research

13.00- 14.30 Autoethnographic research in Education

Please complete the registration form till April 28.

REGISTRATION

Audra Skukauskaite is a Professor in the College of Community Innovation and Education at the University of Central Florida, USA.

Her research focuses on teaching and learning of research methodologies at the graduate level as well as the application of ethnographic methodologies in interdisciplinary fields. She has taught research methodologies at the graduate level in Florida, Texas and California and has led multiple seminars on qualitative research and academic writing for faculty and graduate scholars in Lithuania and other countries. She has worked as a senior research consultant with the Lemelson-MIT Invention Education program at the Massachusetts Institute of Technology. Audra is a member of five editorial boards and has published scholarly articles and book chapters on doctoral student learning of qualitative research, transparency of research, ethnography, interviewing, transcribing and invention education. In her teaching, research and service, Audra emphasizes transparency and the need for social, cultural, epistemological, linguistic, artistic and other forms of diverse perspectives contributing to educational practice, research and research methodologies. https://orcid.org/0000-0003-1104-0510

Irena Stonkuviene is a Associate Professor in the Institute of Educational Sciences at Vilnius university, Lithuania.

Her research field is related to anthropology of education, cultural education, and history of education. She is the editor-in-chief of the journal Acta Paedagogica Vilnensia and editorial board member of academic journals in Lithuania, Poland, Italy, and Turkey. She is a member of the International Standing Conference for the History of Education (ISCHE), Baltic Association of Historians of Pedagogy, and Lithuanian Educational Research Association (LERA). Irena Stonkuviene is the author of more than 30 articles and book chapters. She published the monograph "Growing up in Lithuania: Sketches of Enculturation" (Vilnius, 2013). Her current academic project is 'Raising of the 'New Man' in Soviet schools: the case of Lithuania.

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